**CREAMHILL**

**Lesson Notes for Writing, Term 1, 2023.**

**Baby Class.**

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| **Week** | **1** |
| **Period** | **1** |
| **Learning out come** | Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation creativity and writing skills. |
| **Competence** | I can coordinate my eyes and hands effectively. |
| **Content** | Free play |
| **Help me to** | -Recite to develop speech.  -Identify materials to develop vocabulary  -Play freely to develop fine muscles |
| **Activities** | * Reciting a rhyme * Free play using materials like dolls, toy cars. |
| **References** | Begin to write book. 1 Pg 4-8  Growing up with a smile pg 2-6 |
| **Remarks** |  |
| **Week 1** | **1** |
| **Period** | **2** |
| **Competence** | I can coordinate my eyes and hands effectively. |
| **Content** | Swinging, sliding |
| **Help me to** | -Recite the rhyme to develop speech  -Hold the swings firmly to develop fine muscles |
| **Activities** | **Reciting the rhyme:**  “I went to school one morning and i danced like this......  -Teacher will group learners  -Teacher will take the learners to the swings  -Teacher will let the learners swing and slide  -Teacher will take the learners back to class. |
| **References** | Growing up with a smile pg 23  My school pg 13 |
| **Remarks** |  |
| **Week** | **1** |
| **Period** | **3** |
| **Competence** | I can coordinate my eyes and hands effectively |
| **Content** | Reciting action rhymes |
| **Help me to** | -Recite the rhyme to develop speech  -Articulate the words in the rhyme to develop vocabulary  -Perform the actions to develop fine motor movement. |
| **Activities** | **Reciting action rhymes**.  Dilo di di di the monkey is on the paw- paw tree, Daddy and Mummy come and see the monkey is on the paw –paw tree.  Twinkle x2 little stars,  How I wonder what you are  Up above the sky so high  Like a diamond in the sky x2 |
| **References** | Nursery Rhymes pg 18 |
| **Remarks** |  |
| **Week** | 2 |
| **Period** | 1 |
| **Competence** | I can coordinate my eyes and hands effectively. |
| **Content** | Water play |
| **Help me to** | -Recite the rhyme to develop speech  -Play with water to develop fine muscles |
| **Activities** | -**Reciting a rhyme**  Mother duckling oh yes X2  Swim swim , in to the water X2  Play play in to the water X2  Flat flap in to the water x2  Playing with water. |
| **References** | Little pigs book pg 62 - 63  Growing up with a smile pg 69 |
| **Remarks** |  |
| **Week** | 2 |
| **Period** | 2 |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Hidden Treasure using bottle tops or beans |
| **Help me to** | -Recite the rhyme to develop speech.  -Find the hidden treasure to develop fine muscles |
| **Activities** | Reciting the rhyme:  I went to the market  I went to the butcher to see my friends with flowers on my head, oh shake X3  Turn around until you make a stop,  Go round up to the bottom, go round up to the top turn around until you make a stop.  Finding the treasure in the sand. |
| **References** | Infant methods page 36 |
| **Remarks** |  |
| **Week** | **2** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Sorting and grouping items like tins, dolls, bottles etc... |
| **Help me to** | -Recite to develop speech  -Sort and group items to develop visual discrimination |
| **Activities** | **Reciting rhymes**  Shake X2 the mango tree  Mango yellow mango green  One for me and one for you  Shake x2 the mango tree  Where is the king thumb.....  Teacher will display different items and learners will sort and group similar ones. |
| **References** | Growing up with a smile page 23. |
| **Remarks** |  |
| **Week** | **3** |
| **Period** | **1** |
| **Competence** | I can co-ordinate my eyes and hands effective |
| **Content** | Sand baking |
| **Help me to** | **-**Recite to develop speech  -Bake pancakes to develop fine muscles  -Identify what they have baked to develop vocabulary. |
| **Activities** | ***Reciting a rhyme.***  *Pat a cake X2*  *Bakers man, bake me a cake as first as you can.*  *Pat it and pick it and mark it with band*  *Put it in oven for teacher and me*  *-Baking pan cakes of sand.*  *-Naming what they have baked:*  *Cakes, pans* |
| **References** | Growing up with a smile pg 69  Begin to write pg 4-8 |
| **Remarks** |  |
| **Week** | **3** |
| **Period** | **2** |
| **Competence** | I can co-ordinate my eyes and hands effectively. |
| **Content** | Paper tearing |
| **Help me to** | **-**Recite to develop speech  -Tear to develop fine muscles |
| **Activities** | -Reciting a rhyme:  There is a green caterpillar in the leaf wiggle X3  -Teacher will give learners to tear.  -Teacher will guide the learners how to tear the papers. |
| **References** | Learning frame work page 5-7 |
| **Remarks** |  |
| **Week** | **3** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Scribbling |
| **Help me to** | -Recite to develop speech  -Sribble to develop fine muscles and creativity |
| **Activities** | -Reciting a rhyme  Teacher has a pencil,  A pencil has a rubber to rub in the book.  -Free scribbling using markers of different colours/ crayons |
| **References** | First steps pg 4  Learning is fan page 25 |
| **Remarks** |  |
| **Week** | **4** |
| **Period** | **1** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Introducing a circle. |
| **Help me to** | **-**Listen to the story to develop concentration  -Pass a finger to develop formation  -Sing/ recite to develop speech. |
| **Activities** | **-Reciting a rhyme**  Round and round the garden, like a teddy bear.  One step,  Two steps, three steps, four steps, five steps, six steps, seven steps, eight steps, nine steps, ten steps  And I tickle you there.......  -Introducing a circle with a story  Once upon a time....  -Passing a finger around the circle |
| **References** | Growing up with a smile |
| **Remarks** |  |
| **Week** | 4 |
| **Period** | 2 |
| **Competence** | Colouring |
| **Content** | Colouring a circle |
| **Help me to** | -Recite to develop speech  -Identify to develop awareness  -Colour to develop speech |
| **Activities** | -Reciting the rhymes:  -Round and round the garden, like a teddy bear....  -The wheels on the bus go round and round x2  All the way long  -Naming the symbols orally.  -Colouring a circle |
| **References** | Growing up with a smile |
| **Remarks** |  |
| **Week** | **4** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Tracing a circle |
| **Help me to** | **-**Recite to develop speech.  -Review a circle to develop memory.  -Trace to develop fine mucles |
| **Activities** | **-Reciting the rhyme**  -Round and round the garden.......  -The wheels on the bus go round and round....  -Reviewing a circle  -Tracing a circle |
| **References** | Learning frame work pg 41-42 |
| **Remarks** |  |
| **Week** | 5 |
| **Period** | 1 |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Writing a circle on the floor. |
| **Help me to** | **-**Recite to develop speech.  -Review to develop memory.  -Write to develop correct formation. |
| **Activities** | **-Reciting a rhyme**  Run x2  Every body run on a cold morning day.  ee this is how the children run on a cold morning day.  -Reviewing a circle  -Write a circle on the floor. |
| **References** | Learning frame work pg 41 |
| **Remarks** |  |
| **Week** | 5 |
| **Period** | 2 |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Writing a circle in books |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Write to develop fine muscles |
| **Activities** | Reciting rhymes  -Round and round the garden......  -The wheels on the bus go round ......  -A ring is the circle the circle is round a square has four sides the triangle has three an egg is an oval and is good for me.  -Writing a circle in books.  -Review to develop memory |
| **References** | Learning frame work pg 41-42 |
| **Remarks** |  |
| **Week** | **5** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Writing a pattern |
| **Help me to** | -Recite to develop speech.  -Review to develop memory.  -Write a pattern to develop fine muscles. |
| **Activities** | **Reciting rhymes to develop speech**  -A ring is the circle the circle is round.........  -Round and round the garden like a teddy bear  -Reviewing a circle  -Writing a pattern in the books  -A ring is the circle the circle is round |
| **References** | Growing up with a smile pg 68 |
| **Remarks** |  |
| **Week** | **6** |
| **Period** | **1** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Block building |
| **Help me to** | **-**Recite the rhyme to develop speech  -Review to develop memory  -Build to develop fine muscles  -Name the objects to develop vocabulary |
| **Activities** | -Reciting a rhyme  A pot for water  A pot for cooking  Big or small all are pots  -Reviewing a circle  -Building shapes of different objects using blocks.  -Naming what they have built |
| **References** | Growing up with a smile page 6-8 |
| **Remarks** |  |
| **Week** | **6** |
| **Period** | **2** |
| **Competence** | I can co-ordinate my eyes and hands effectively. |
| **Content** | Introducing and building a standing stick. |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Build to develop fine muscles |
| **Activities** | -Reciting a rhyme.  Trees in the forest  Stand x3  A long came a man with axe axe axe  To chop x3  When the trees fall down, the leaves went chiii................  -Reviewing a circle  -Building a standing stick using paper cut outs. |
| **References** | Learning is fun activity book pg 12 |
| **Remarks** |  |
| **Week** | **6** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Pasting a standing stick |
| **Help me to** | **-**Recite to develop speech  **-** Review to develop memory  -Paste to develop eye- hand coordination |
| **Activities** | **Reciting the rhyme**  A ring is the circle.....  Trees in the forest stood.........  A ring a ring of roses  a pocket full of poses  a tish a tish,  we all fall down    -Review a circle and a standing stick  -Pasting a standing stick. |
| **References** | Learning is fun activity book pg 12 |
| **Remarks** |  |
| **Week** | 7 |
| **Period** | 1 |
| **Competence** | Assessment |
| **Content** | Colouring a standing stick |
| **Week** | **7** |
| **Period** | **2** |
| **Competence** |  |
| **Content** |  |
| **Help me to** | Recite to develop speech  -Review to develop memory  -Colour to develop fine muscles |
| **Activities** | Reciting rhymes:  Trees in the forest....  Where is King thumb x2  Here I am here I am  How are you today sir  Very well thank you  Turn away behind  -Reviewing learnt symbols    -Colouring a standing stick |
| **References** | Learning is fun activity book pg 13. |
| **Remarks** |  |
| **Week** | 7 |
| **Period** | 3 |
| **Competence** | I can co-ordinate my eyes and hand effectively |
| **Content** | Walking on the pavement |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Walk on the pavement to develop perfection and balance |
| **Activities** | -Reciting the rhyme.  I walk on my toes, x2  Where I am going to no body knows  -Reviewing learnt symbols  -Walking on the pavement |
| **References** | Growing up with a smile page 19, 25, 31 |
| **Remarks** |  |
| **Week** | 8 |
| **Period** | 1 |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Tracing a standing stick |
| **Help me to** | -Recite to develop speech.  -Review to develop memory  -Trace to develop eye-hand co-ordination |
| **Activities** | -Tracing rhymes  Trees in the forest....  Goosey x2gander where shall I wander  Up stairs, down stairs  In my ladies chamber, there i met an old man who could never say his prayer,  I took him by the left hand and I threw him down the stairs  -Reviewing learnt symbols  -Tracing a standing stick. |
| **References** | Fun with games page 12 |
| **Remarks** |  |
| **Week** | **8** |
| **Period** | **2** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | **Writing a standing stick.** |
| **Help me to** | Recite to develop speech  -Review to develop memory  -Write to develop fine muscles |
| **Activities** | **Reciting a rhyme**  Trees in the forest...  Goosey X2 Gander....  -Reviewing learnt symbols    Writing a standing stick in books |
| **References** | Fun with games page 12  Learning is fun page 30-35 |
| **Remarks** |  |
| **Week** | **8** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Bubble making |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Make bubbles to develop motor co-ordination |
| **Activities** | Reciting rhymes  Old macdonald had a farm  a e i o u  and on his farm he had some cows  a e i o u  with moo here  moo moo there  every where moo moo moo....  -Reviewing learnt symbols    Making bubbles using soap and water |
| **References** | Infant methods page 62, 20, 12 |
| **Remarks** |  |
| **Week** | **9** |
| **Period** | **1** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Introducing a sleeping stick |
| **Help me to** | Recite to develop speech  -Review to develop memory  -Listen to the story to develop concentration |
| **Activities** | -**Reciting rhymes**  -SleepX2 every body sleep  On a cold morning day  This is how the children sleep  On a cold morning day  -reviewing learnt symbols  **O I**  -Introducing a sleeping stick. |
| **References** | Begin to write pg 7 |
| **Remarks** |  |
| **Week** | **9** |
| **Period** | **1** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Introducing a sleeping stick |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Listen to the story to develop concentration |
| **Activities** | **Reciting rhymes**  -SleepX2 every body sleep on a cold morning day e e e  This is how the children sleep on a cold morning day  -Reviewing learnt symbols  **O I**  -Introducing a sleeping stick with a story. |
| **References** | Begin to write page 7 |
| **Remarks** |  |
| **Week** | **9** |
| **Period** | **2** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Forming a sleeping stick using bottle tops |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Build to develop eye hand coordination |
| **Activities** | -**Reciting the rhyme:**  The wheels on the bus go round and round X2  All way long  -Reviewing the learnt symbols.      -Building a sleeping stick using the bottle tops.  C:\Users\Student\Documents\PHOTOS 1\boto top.jpgC:\Users\Student\Documents\PHOTOS 1\boto top.jpgC:\Users\Student\Documents\PHOTOS 1\boto top.jpgC:\Users\Student\Documents\PHOTOS 1\boto top.jpgC:\Users\Student\Documents\PHOTOS 1\boto top.jpg |
| **References** | **First steps pg 2** |
| **Remarks** |  |
| **Week** | **9** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Colouring a sleeping stick . |
| **Help me to** | -Recite to develop speech.  -Review to develop memory  -Colour to develop fine muscles |
| **Activities** | **-Reciting rhymes**  -Goosey goosey Gander.........  -I walk on my toes..........  -Reviewing the learnt symbols.      -Colouring a sleeping stick. |
| **References** | My first book of activity |
| **Remarks** | Pg 1 |
| **Week** | **10** |
| **Period** | **1** |
| **Competence** | I can coordinate my eyes and hands effectively. |
| **Content** | Tracing a sleeping stick. |
| **Help me to** | -Recite to develop speech.  -Review to develop vocabulary  -Trace to develop eye- hand co-ordination |
| **Activities** | **-Reciting a rhyme:**  Dilo didi di  The monkey is on the paw paw tree,  Mummy and Daddy, come and see the monkey is on the paw paw tree.  **-Reviewing the learnt symbols**    **-**Tracing a sleeping stick  **................... ................... ....................**  **................... ................... ....................** |
| **References** | Growing up with a smile. |
| **Remarks** |  |
| **Week** | **10** |
| **Period** | **2** |
| **Competence** | I can co-ordinate my eyes and hands effectively |
| **Content** | Writing the sleeping stick |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Write to develop fine muscles |
| **Activities** | -**Reciting rhymes**  Up you go ever so high  Jump with care....  -Reviewing learnt symbols  **O I \_\_\_\_**  -Writing a sleeping stick in books  \_\_\_\_ \_\_\_\_ \_\_\_\_ |
| **References** | Growing up with a smile |
| **Remarks** |  |
| **Week** | **10** |
| **Period** | **3** |
| **Competence** | I can co-ordinate my eyes and hands effectively. |
| **Content** | Matching and writing the learnt symbols |
| **Help me to** | -Recite to develop speech  -Review to develop memory  -Match and write to develop eye-hand co-ordination |
| **Activities** | -**Reciting a rhyme**  I went to school one morning... and I danced like this x2  Oh I went to school  -Reviewing all learnt symbols  **O I \_\_\_\_\_**  Matching and writing  **O** **\_\_**  **I O**  **\_\_ I** |
| **References** | **Learning frame work page 51.** |
| **Remarks** |  |